

2014 - 2015 CAATE ANALYTIC REPORT



This report is designed to provide information about Professional and Post-Professional Athletic Training programs, students, and faculty. The data included in this fact sheet were taken from the 2014-2015 Annual Report completed in October of 2015, data from online accreditation software profiles at the time of Annual Report submission, and from the BOC pass rate information provided by the BOC in December of 2015. This report describes only accredited Professional and Post- Professional programs in the United States, and unless otherwise indicated, the data reflect the 2014-2015 academic year.

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MESSAGE FROM THE PRESIDENT



I am pleased to have the opportunity to bring you the *2014-2015 CAATE Analytic Report*. This is the Commission's second such report, presenting data collected from our accredited programs' annual reports via eAccreditation. A lot has changed in the athletic training educational landscape over the past year since the May 2015 Strategic Alliance announcement that professional education will exclusively occur at the master's degree level after 2022. While athletic training education is expected to evolve considerably as a result of that decision, this report describes the status of athletic training during 2014-2015, the final year before the professional degree transition was announced. At the time of data submission (5 months post-degree announcement), one professional program had a change to a master's degree pending and 13 others indicated that they were in the process of a degree change.

This report, still in its infancy, is a culmination of considerable effort both from the CAATE staff and from the directors of the programs accredited by the CAATE. Aside from certification exam information that we receive straight from the BOC, the report is compiled from data directly entered by the individual programs into eAccreditation. The report assumes that such data have been reported accurately, but some items were incompletely reported. Given these caveats, this report forms our best snapshot of the status of accredited athletic training educational programs over the past year and presents population level data and parameters rather than sampled data and statistics. The report includes summaries describing average values for a number of program variables that help to characterize the "typical" program of each accreditation type, as well as breakouts of a variety of program specific data. This information is valuable not only for benchmarking and future historical comparison, but more importantly it serves to inform the public.

During 2014-2015, the CAATE accredited 395 programs, all in the United States, enrolling 13,742 students across three levels: professional degree-granting programs (N=375 total, 336 bachelors, 39 masters), post-professional degree-granting programs (N=16, all master's), and residency programs (N=4). The 395 total programs represents a net increase of 9 programs over the previous year. The growth occurred with professional programs (+7) and residencies (+2). Additionally, 24 institutions have submitted applications indicating interest in starting professional programs. While there is a general expectation that the future may see some professional program contracture with some institutions choosing to not change degrees, we continue to see interest in new program creation. The professional and post-professional degree programs were exclusively offered at not-for-profit institutions, with most offered at public colleges and universities (professional =55% public, post-professional 94% public). Of the four residency programs, 1 was at a university, 1 a non-profit organization, and 2 were hospital/physician practice based. Considerable growth in residency programs is expected over the coming years.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Professional programs lead to eligibility to sit for the Board of Certification (BOC) examination and to enter the profession of athletic training. These programs are currently available at either the baccalaureate or master's degree levels.

PROFESSIONAL PROGRAM OVERVIEW

The average professional AT program at a glance:	
Accreditation Status:	Continuing Accreditation
Institution type:	Public
Degree:	Baccalaureate (BSAT)
Number of Graduates:	10.6
Admissions Process:	Secondary Admissions
New Students Admitted:	14*
Program Enrollment:	36
Student Enrollment by Sex Ratio:	3:2 Female to Male
Student Enrollment by Race Ratio:	4:1 White to all other races*
Clinical Education Ratio:	1:4 preceptor to student
Faculty to Student Ratio (Lecture)	1:15 faculty to student
Faculty to Student Ratio (Lab)	1:12 faculty to student
Program Director	Tenure Track Faculty, 10 month appointment, Academic Doctorate Degree
Clinical Education Coordinator	10 month appointment ^o
Number of Preceptors	31.9
Number of Clinical Education Sites	15.3

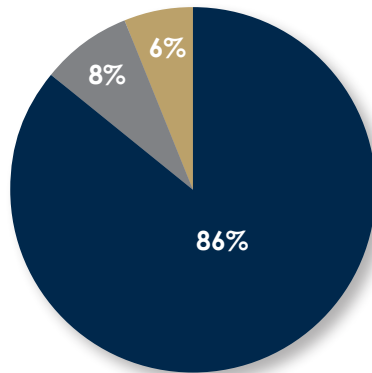
*denotes decrease from last year's 'At a Glance' data, ^o denotes increase from last year's 'At a Glance' data

ACCREDITATION STATUS

During the 2014-2015 academic year there were 375 CAATE accredited professional programs, and 24 programs submitted application indicating an interest in initial accreditation, for a total of 399 professional athletic training programs that were either accredited or seeking accreditation. Of the accredited programs, the majority were offered at public institutions (56%), and resulted in a baccalaureate degree (89%). Last year (2013-2014) 58% of accredited programs were offered at public institutions and 92% of those programs resulted in a baccalaureate degree.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

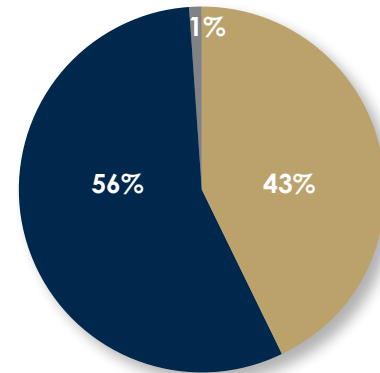
PROFESSIONAL PROGRAM ACCREDITATION STATUS



- Continuing Accreditation (N = 344)
- Initial Accreditation (N = 31)
- Application (N = 24)

N = 399

ACCREDITED PROGRAM INSTITUTION TYPE



- Public (N = 209)
- Did not answer (N = 6)
- Private not for profit (N = 160)

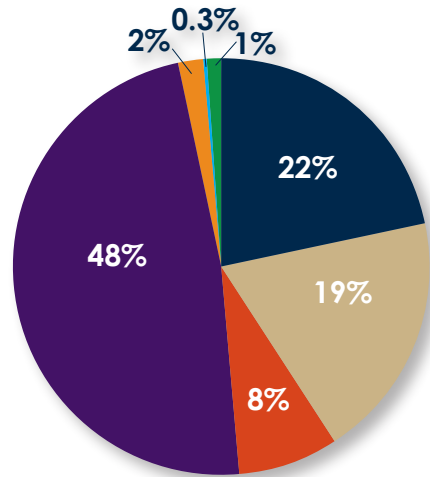
N = 375



PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

CARNEGIE CLASSIFICATION

Professional Program Institution Carnegie Classification



- Bachelor's (N=82)
- College's and Universities (N=70)
- Doctorate Granting Universities (N=29)
- Master's (N=182)
- Research (N=7)
- Special Focus Institution (N=1)
- Did not answer (N=4)

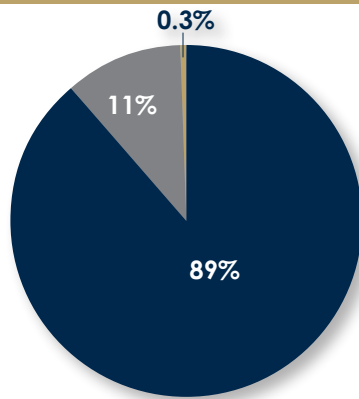
N = 375

DEGREE LEVEL AND DEGREE TYPE

At the time of Annual Report submission (October, 2015) one program indicated that their degree change was pending and 13 programs indicated that they were in the process of changing their degree level. Degree change pending is a specific program status applied to programs once they have submitted official documentation for review by the Commission. Programs typically begin the process of changing their degree well before submitting this documentation. When selecting the degree offered programs were instructed that if they were in the process of transitioning they should check all that apply, which resulted in 386 degree type designations.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

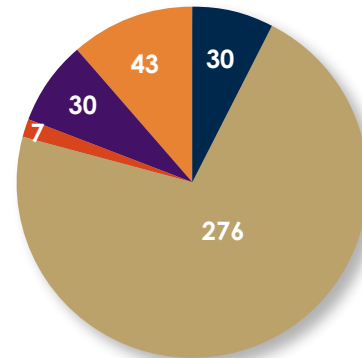
DEGREE LEVEL



- Bachelors Degree (N = 335)
- Masters Degree (N = 39)
- Degree Change Pending (N = 1)

N = 375

PROFESSIONAL PROGRAM DEGREE OFFERED (ALL THAT APPLY)



- BAT
- BSAT
- MAT
- MSAT
- Other

N = 386

2014-2015 ACCREDITATION YEAR

For the 2014-2015 academic year 23 professional programs completed their comprehensive review process including site visit. Sixteen of those programs were seeking continuing accreditation, and seven programs sought initial accreditation. The average program seeking continuing accreditation was awarded accreditation for 8.4 years \pm 2.4 years. The average program seeking initial accreditation was awarded accreditation for 4.1 years \pm 1.1 years. At the time point that this data was gathered (upon submission of the annual report in October 2015), 8 programs were in the process of submitting an associated progress report. Therefore, the average duration of accreditation awards may still change pending Commission action.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

STUDENT EXPENSES

Program Directors reported the associated costs to attend the institution and complete the Athletic Training Program. Laboratory fees are contained in the "Annual Fee" section. "Annual Other Costs" included liability insurance and other publicized associated costs for their programs. The mean tuition dollar amounts, across all institution categories increased as compared to last year's data and the percent change is included below.

	Public Institutions			Private Institutions		
	In State	Out of State	% Change from 2013-2014	In State	Out of State	% Change from 2013-2014
Annual Tuition	9,002 ± 6,566	18,492 ± 7,224	+ 1.9% (In State)	27,556 ± 7,831	27,334 ± 7,803	+1.7% (In State)
			+1.5% (Out of State)			+3.0% (Out of State)
Annual Fees	1,699 ± 1,620	2,243 ± 3,082	+3.9% (In State)	1,825 ± 3,101	1,889 ± 3,247	-1.1% (In State)
			+16.8% (Out of State)			No Change (Out of State)
Annual Other Costs	2,075 ± 4,068	2,101 ± 4,102	+ 7.2% (In State)	2,917 ± 4,407	2,844 ± 4,356	+3.0% (In State)
			+7.2% (Out of State)			+2.5% (Out of State)
Total Annual Cost	12,801 ± 8,134	22,830 ± 8,798	+1.9% (In State)	32,456 ± 9,791	31,986 ± 10,014	+2.8% (In State)
			+3.3% (Out of State)			+2.5% (Out of State)

Mean Dollars ± SD unless otherwise noted, N = 372

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

PROGRAM OPERATING COSTS

Programs reported the program costs associated with administrative support and faculty/instructional staff. If positions were shared between programs, respondents were instructed to include only the amount of the position specifically charged to the program. Operational costs included expendable supplies, equipment, professional development, etc.

	All Professional Programs	% Change from 2013-2014	Public Institutions	% Change from 2013-2014	Private Institutions	% Change from 2013-2014
Cost for Administrative Support	23,071 ± 43,420	+2.9%	26,159 ± 52,999	+3.5%	19,087 ± 26,110	+2.7%
Cost for Faculty/ Instructional Staff	219,380 ± 139,879	+3.2%	228,407 ± 137,954	+1.5%	209,819 ± 142,917	+6.9%
Operational Costs	22,392 ± 44,635	+15.5%	21,963 ± 46,870	+20.7%	23,460 ± 42,462	+10.4%

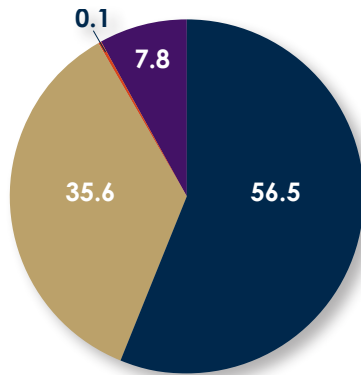
Mean Dollars ± SD unless otherwise noted, N = 370, 2 outliers removed

2014-2015 PROFESSIONAL PROGRAM GRADUATES

Of the 375 professional programs, 371 (99.7%) reported a 14-15 graduating cohort. The total number of reported graduates for the academic year was 3770; an average of 10.2 graduating students per program. Of the graduating students 131 (3.5%) were transfer students and 3639 (96.5%) were traditionally matriculated students.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

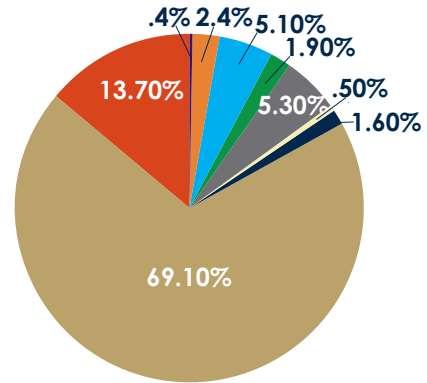
2014-2015 GRADUATES
BY SEX



- Female (N = 2129)
- Male (N = 1344)
- Transgender (N = 2)
- Did not answer (N = 295)

N = 3770

2014-2015 GRADUATES
BY RACE



- American Indian (N = 16)
- Asian (N = 90)
- Black/African American (N = 192)
- Hispanic (N = 72)
- Hispanic/Latino (N = 201)
- Native American (N = 17)
- Unknown (N = 59)
- White (N = 2605)
- Did Not Answer (N = 518)

N = 3770

PROGRAM ADMISSIONS

Admissions Process

Program Directors were asked to identify the admission process used by their program. A process in which the student is admitted to the program upon admittance to the institution is a direct admissions process, whereas a secondary admission process is one in which the student applies to the program separately from the institution. The majority of responding professional programs (85.5%) use a secondary admissions process; this percentage is down from last year's reported 92.1%.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Admissions Process

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	Number (%)	Number (%)	Number (%)
Direct Admissions	30 (7.5)	14 (4.0)	24 (45.3)
Secondary Admissions	342 (85.5)	318 (91.9)	16 (30.2)
No Response	27 (7.0)	14 (4.0)	13 (24.5)

N = 399

Admissions Availability

	All Professional Programs		Baccalaureate Programs		Master's Degree Programs	
	Mean	Total	Mean	Total	Mean	Total
Admission Slots Available	19.0	7067	19.3	6393	16.9	674
Completed Applications	31.9	11858	31.6	10514	33.6	1344
Students Offered Admission	17.8	6614	17.9	5934	17.0	680
Students Accepting Offer	14.1	5250	14.3	4752	12.5	498

N = 399

STUDENT DEMOGRAPHIC

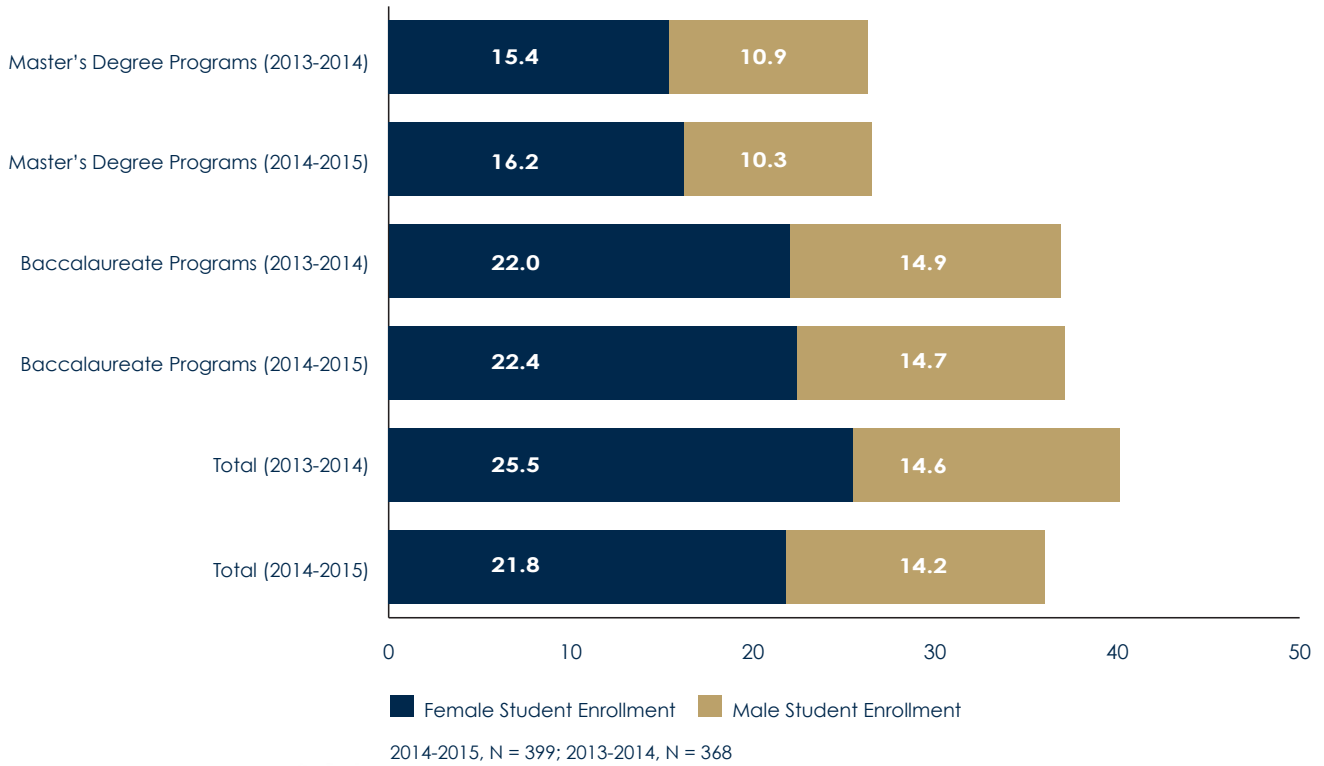
Enrollment by Sex

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
Total Student Enrollment (Mean)	36.2	37.2	27.7
Female Student Enrollment (Mean)	21.8	22.4	16.2
Male Student Enrollment (Mean)	14.2	14.7	10.3

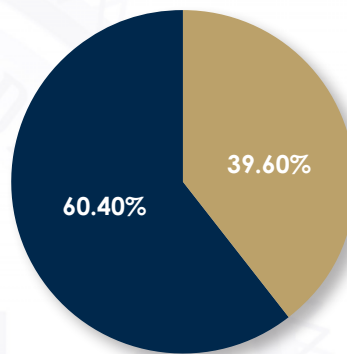
N = 399

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

ENROLLMENT BY SEX: 2014-2015 COMPARED TO 2013-2014



ENROLLMENT BY SEX: 2014-2015 COMPARED TO 2013-2014



Male Student Enrollment
Female Student Enrollment

N = 399

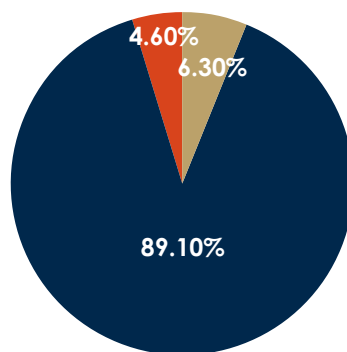
PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Enrollment by Ethnicity

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
Hispanic (Mean)	1.6	2.1	2.7
Non-Hispanic (Mean)	2.2	31.4	23.4
Unknown (Mean)	1.6	1.7	0.8

N = 399

ENROLLMENT BY ETHNICITY (PERCENTAGE OF ALL PROGRAMS)



N = 399

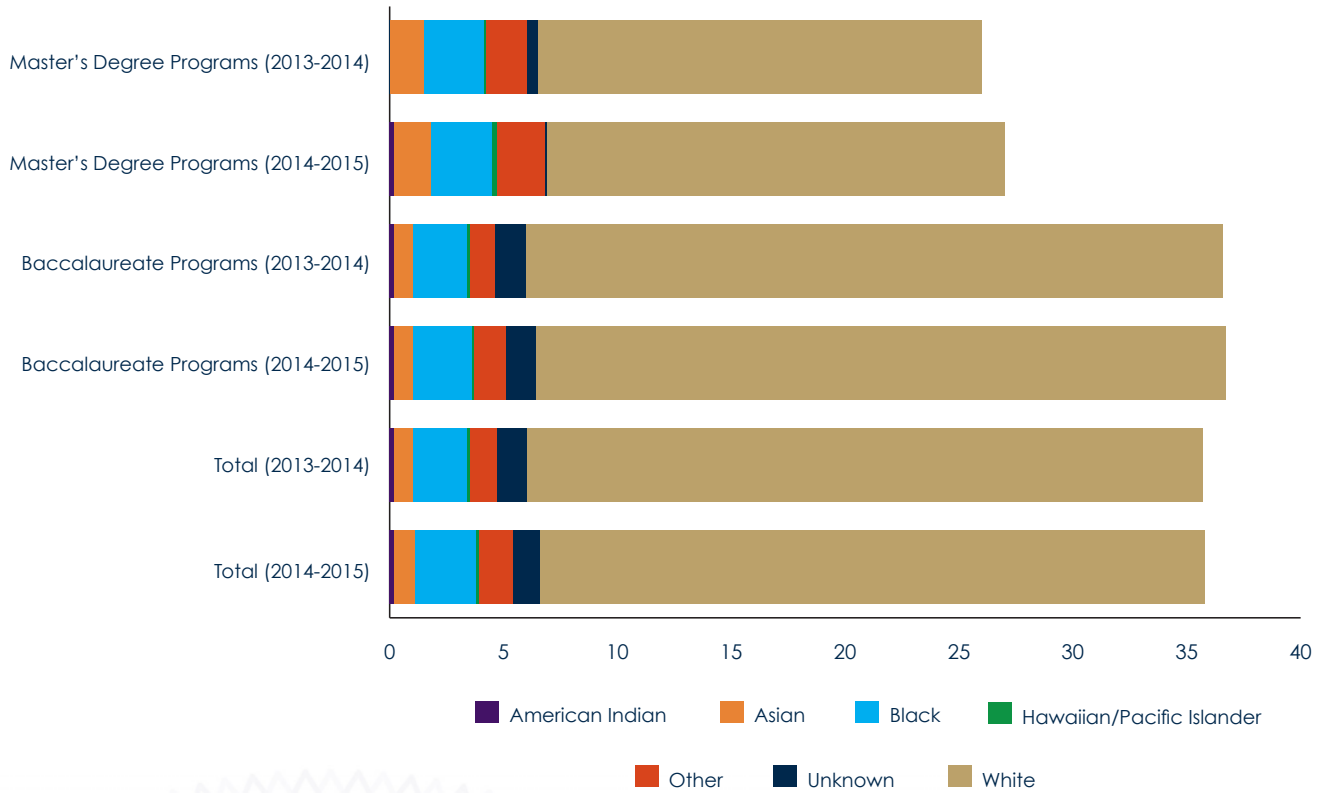
Enrollment by Race

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
American Indian (Mean)	0.2	0.2	0.2
Asian (Mean)	0.9	0.8	1.6
Black (Mean)	2.7	2.6	2.7
Hawaiian/Pacific Islander (Mean)	0.1	0.1	0.2
Other (Mean)	1.5	1.4	2.1
Unknown (Mean)	1.2	1.3	0.1
White (Mean)	29.2	30.3	20.1

N = 399

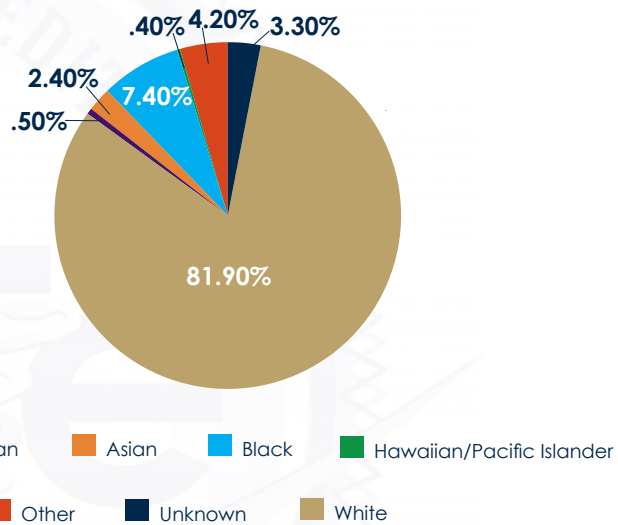
PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

ENROLLMENT BY RACE (2014-2015 COMPARED TO 2013-2014)



Mean per Program. 2014-2015, n = 399; 2013-2014, n=368

ENROLLMENT BY RACE (PERCENTAGE OF ALL PROGRAMS)



N = 399

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

CLINICAL EDUCATION

Preceptor: Student Ratio

Program Directors were asked to report the average preceptor to student ratio using the total number active preceptors for the program with the total number of students active in clinical education. The most common ratio (N = 130) was 1:2, followed by a ratio of 1:3 (N=86). Twenty programs reported a ratio between 1:10 and 1:19.

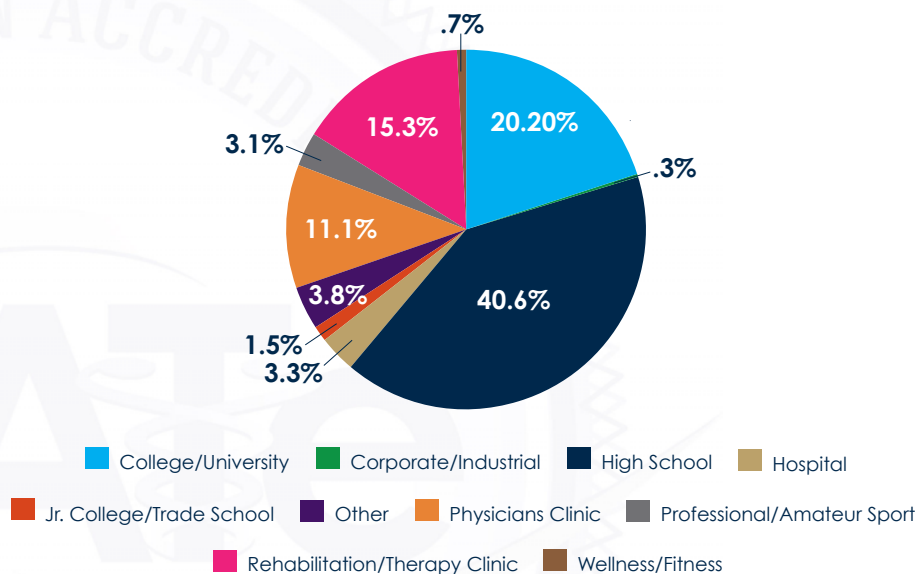
	All Professional Programs		Baccalaureate Programs		Master's Degree Programs	
	Mean	Maximum	Mean	Maximum	Mean	Maximum
Preceptor to Student Ratio	1:4	1:19	1:4	1:19	1:3	1:15

N = 369, thirty programs did not answer this question

Clinical Sites

Programs provide information about the clinical sites that are actively in use for the academic year. This information includes the site type (selected from a drop down menu) and the patient population (check all that apply). There were 6,112 active clinical sites for the 2014-2015 academic year, which yields an average of 15.3 clinical sites per professional program.

PROFESSIONAL PROGRAM CLINICAL SITE TYPE



N = 6112

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Clinical Site Patient Populations

Programs are instructed to check all that apply when selecting the population served by each clinical site. In the below table is the percentage of the 6,112 clinical sites that serve the identified patient population for all professional programs, and the percentage of the 5,247 and 865 clinical sites for Baccalaureate and Master's Degree programs respectively.

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
Patients of Different Sexes	83.8%	84.1%	81.7%
Non-Orthopedic Patient Populations	43.6%	44.2%	40.3%
Non-Sport Patient Populations	31.3%	32.2%	25.3%
Sports Involving Equipment	57.2%	57%	58.5%
Individual Sports	100%	100%	100%
Team Sports	63.8%	63.4%	66.2%
Other	3.6%	3.7%	3.2%

N = 6112

Preceptors

Programs provide information about the preceptors who supervise students for the academic year. In addition to state license numbers and preceptor training dates, this information also includes the preceptors' profession(s) (check all that apply). There were 12,722 active preceptors for the 2014-2015 academic year, which yields an average of 31.9 preceptors per professional program. Of those preceptors 81% were identified as athletic trainers, and the next highest profession designations were physicians and physical therapists at 7.7% and 7.4% respectively.

Faculty and Staff

For both the Program Director and the Clinical Education Coordinator, credit hours refer to the amount of credits earned per course, which is published in the institution's course catalog and reflected on the student's transcript. Contact hours refer to the amount of time spent in class over the course of a semester.

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Program Director

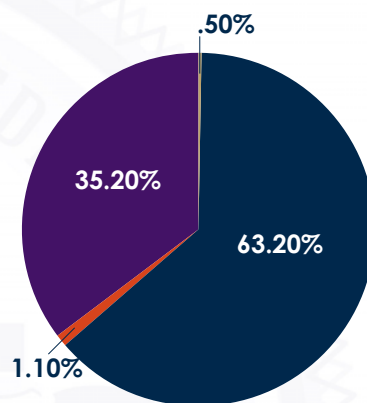
	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	Number (%)	Number (%)	Number (%)
PD is Tenure Track Faculty	218 (54.5)	191 (57.5)	27 (67.5)
PD is Tenured	160 (43.0)	139 (41.9)	21 (52.5)
	Mean ± SD	Mean ± SD	Mean ± SD
PD Appointment (months)	10.2 ± 2.4	10.1 ± 2.0	10.9 ± 4.2
PD Contact Hours	243.5 ± 164.3	243.1 ± 139.8	247.3 ± 301.8
PD Credit Hours	15.8 ± 6.5	16.0 ± 6.3	14.2 ± 7.9
PD Release Time (% of overall load)	25.6 ± 16.5	25.2 ± 16.8	28.6 ± 13.3

N = 371, one outlier removed

Program Director Degree

When completing the Annual Report, programs are instructed to select the highest degree earned by the program's administrators from an available dropdown menu. The majority (63.2%) of Program Directors hold an Academic Doctorate degree. No respondents selected the option for Bachelor's Degree.

PROGRAM DIRECTOR HIGHEST DEGREE EARNED



■ Academic Doctorate (PhD, EdD) ■ Clinical Doctorate (DAT, ScD) ■ Masters Degree ■ Other

N = 372

PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Clinical Education Coordinator

	All Professional Programs	Baccalaureate Programs	Master's Degree Programs
	Mean ± SD	Mean ± SD	Mean ± SD
CEC Appointment (Months)	9.9 ± 1.1	9.9 ± 1.1	10.2 ± 1.3
CEC Contact Hours	249.2 ± 160.0	245.9 ± 153.4	276.2 ± 206.6
CEC Credit Hours	16.2 ± 6.8	16.2 ± 6.8	16.1 ± 6.6
CEC Release Time (% of overall load)	22.9 ± 18.3	22.2 ± 18.2	29.2 ± 17.8

Faculty: Student Ratios

Program administrators were instructed to calculate their average faculty to student ratio for both laboratory courses and lecture courses, not including ratios for basic science courses or courses taught outside the degree for which the AT program does not have control. For faculty to student ratios in laboratory courses, the bimodal responses (N= 46) reported a 1:10 and 1:15 ratio, and 238 (64%) of all responding professional programs reported a faculty to student ratio of 1:13 or lower. Five programs (1.3%), down by nearly 50% from last year, reported a laboratory faculty to student ratio of 1:25. For faculty to student ratios in lecture courses, the mode (N = 37) reported a 1:15 ratio, and 281 (75.5%) of all responding professional programs reported a faculty to student ratio of 1:19 or lower. **Three programs (0.9%) reported a lecture faculty to student ratio of 1:40 or higher.**

	All Professional Programs		Baccalaureate Programs		Master's Degree Programs	
	Mean	Maximum	Mean	Maximum	Mean	Maximum
Lab Faculty to Student Ratio	1: 12	1: 25	1 : 12	1 : 25	1 : 11	1 : 25
Lecture Faculty to Student Ratio	1: 15	1: 100	1 :16	1 : 100	1 : 12	1 : 26

N = 372

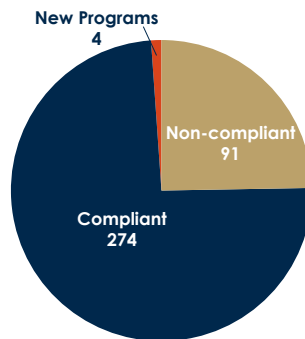
PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

OUTCOMES

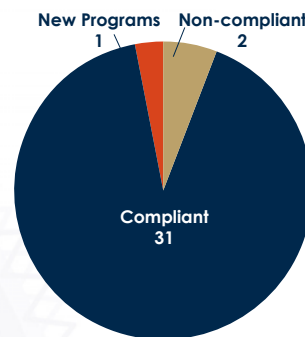
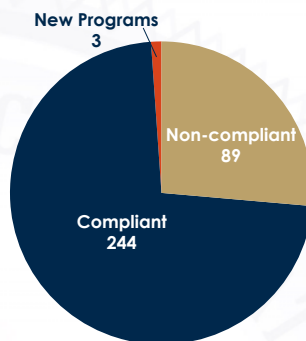
Aggregate Board of Certification Rates

The three-year aggregate first time BOC exam pass rate scores are used to determine compliance with Standard 11, which mandates an aggregate BOC exam pass rate of 70% or higher. The data included in the analysis contains all BOC pass rates through the October 2015 BOC exam window.

STANDARD II COMPLIANCE 2013-2015



All Programs (370)

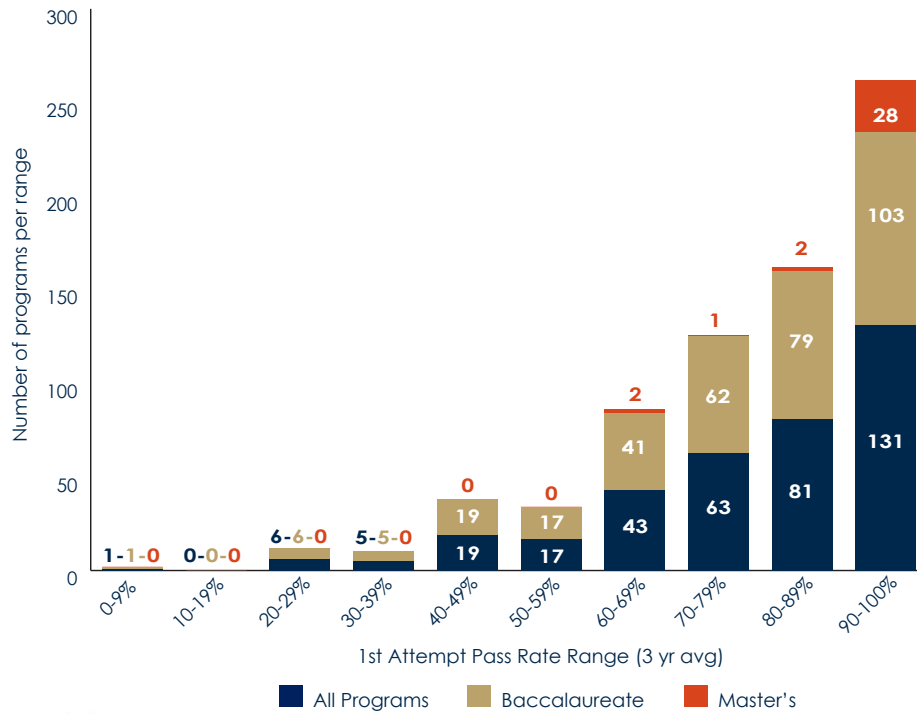


Bachelor's Program (336) Master's Programs (34)

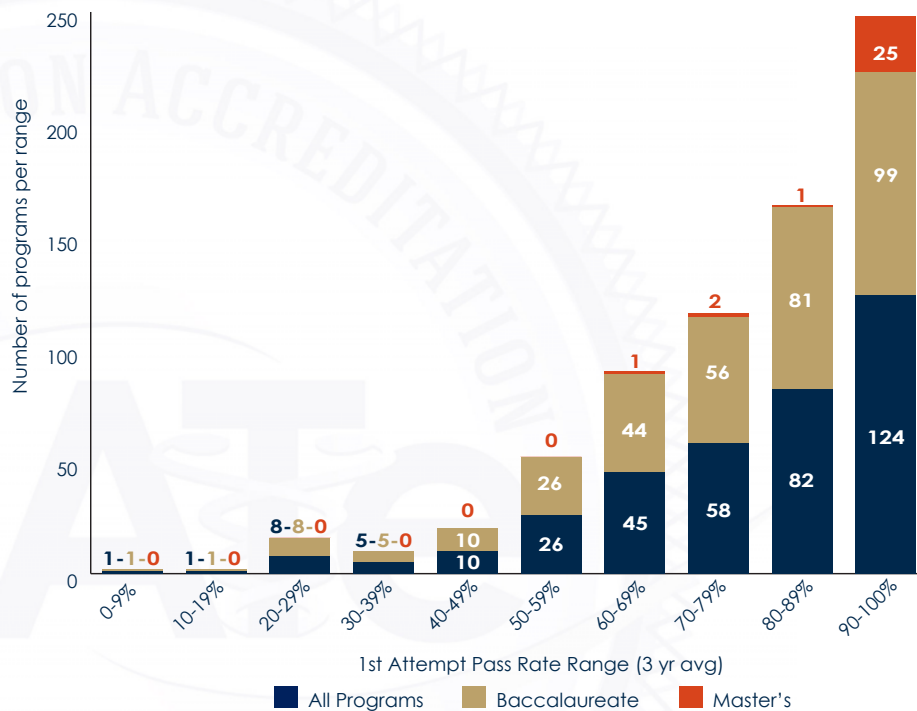
PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

1ST ATTEMPT BOC EXAM PASS RATE

2013-2015 Exams (current)



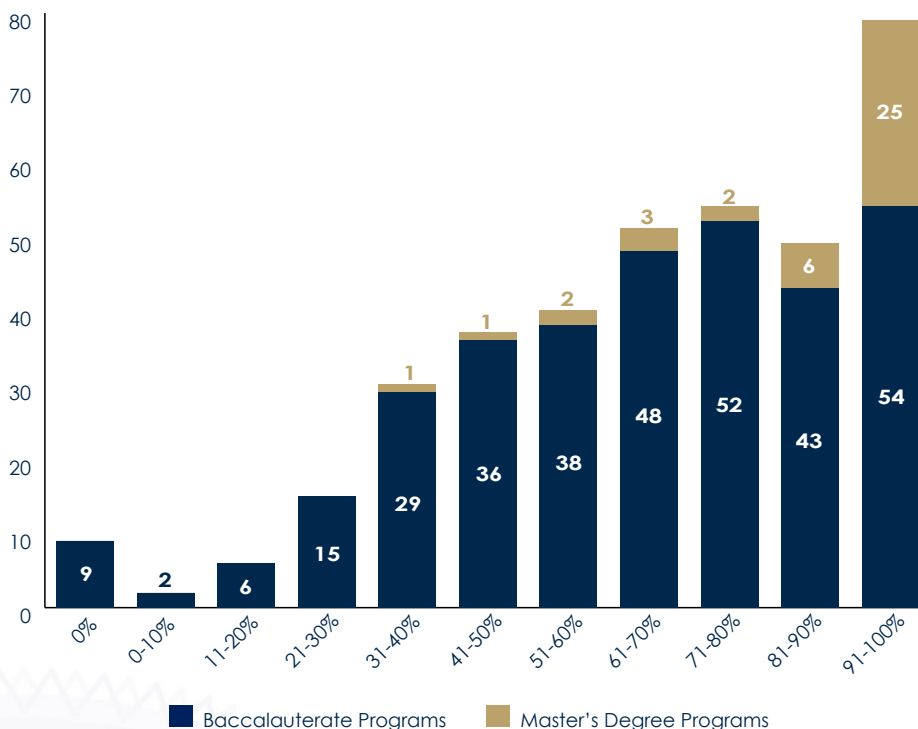
2012-2014 Exams (1 year ago)



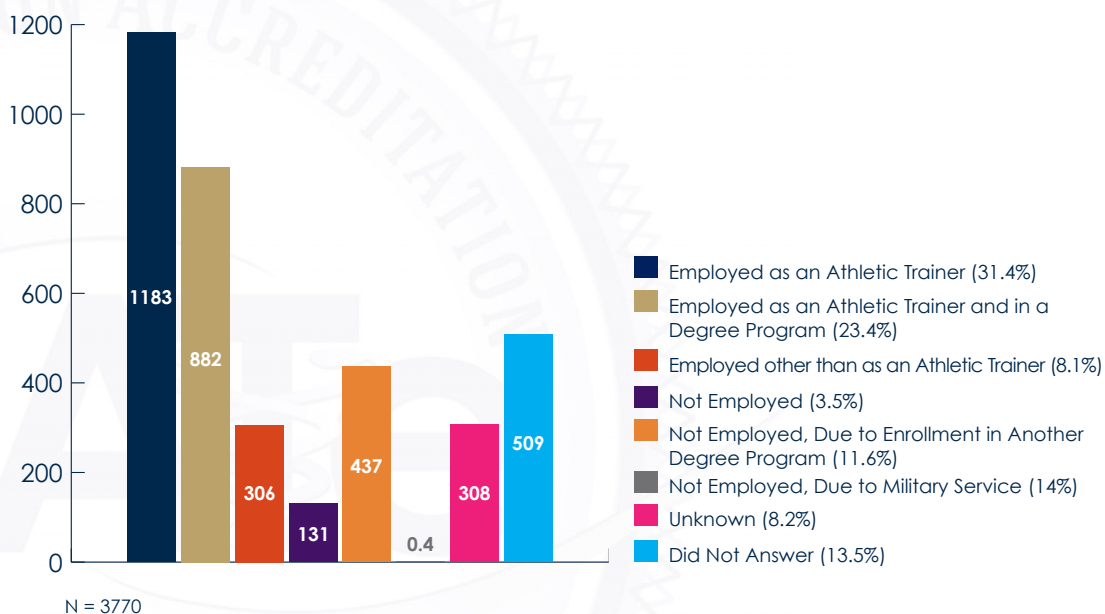
PROFESSIONAL DEGREE PROGRAM INFORMATION (N=375)

Graduates' Employment in Athletic Training

Program Directors were asked to identify the percentage of students from their graduating (2014-2015) cohort that are employed in Athletic Training, including graduate assistantships and/or internships.



2014-2015 Graduates' Placement



POST-PROFESSIONAL DEGREE PROGRAMS

Post-Professional programs lead to a degree at the master's or doctorate level for students that are already credentialed as athletic trainers. These programs are intended to expand the depth and breadth of the applied, experiential, and propositional knowledge and skills of athletic trainers through didactic, clinical, and research experiences.

POST-PROFESSIONAL PROGRAMS OVERVIEW

Accreditation Status:	Continuing Accreditation
Institution Type:	Public
Degree:	Master of Science
Number of Graduates:	10
Admissions Process:	Direct
New Students Admitted:	10 *
Program Enrollment:	18
Student Enrollment by Sex Ratio:	3:2 Female to Male
Student Enrollment by Race Ratio:	9:1 White to all other Races °
Program Director	Tenured Faculty, 10 month appointment, Academic Doctorate Degree
Clinical Education Coordinator	10 month appointment °

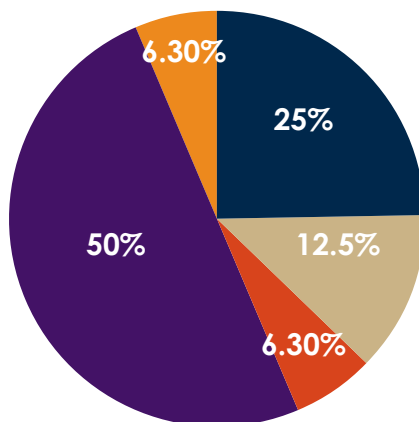
*denotes decrease from last year's 'At a Glance' data, ° denotes increase from last year's 'At a Glance' data

ACCREDITATION STATUS

During the 2014-2015 academic year there were 16 accredited post-professional athletic training degree programs. Of those programs, three (18.8%) were still in their initial accreditation cycle, while the remaining 13 (81.2%) had been accredited for multiple cycles. Fifteen (93.8%) programs are offered at public institutions, with only 1 program provided at a private – not-for-profit institution. At the time of annual report submission (October 2015), all programs awarded a master's degree to graduates.

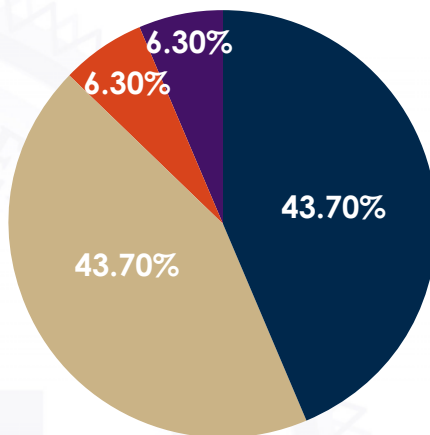
POST-PROFESSIONAL DEGREE PROGRAMS

CARNEGIE CLASSIFICATION



N = 16

DEGREE AWARDED



N = 16

POST-PROFESSIONAL DEGREE PROGRAMS

2014-2015 ACCREDITATION YEAR

For the 2014-2015 academic year none of the post-professional programs completed a comprehensive review process including site visit.

STUDENT EXPENSES

Program Directors listed the associated costs to attend the institution, and were instructed to include lab fees in the Annual Fee section. "Annual Other Costs" included liability insurance and other publicized associated costs for their program. The information provided by the private institution fell within the range of data provided for all public institutions so therefore were not differentiated in these analyses.

	In State	% Change from 2013-2014	Out of State	% Change from 2013-2014
Annual Tuition	10,550 ± 4,661	No Change	20,471 ± 7,347	-0.1%
Annual Fees	1,219 ± 1,415	-7.2%	1,372 ± 1,848	-5.5%
Annual Other Cost	1,145 ± 3,907	-7.2%	3,477 ± 9,241	+50.4%
Total Annual Cost	12,195 ± 6,968	-7.1%	21,218 ± 11,907	-1.6%

Mean (dollars) ± SD unless otherwise noted, n = 16

PROGRAM OPERATING COSTS

Programs indicated the program costs associated with administrative support and faculty/instructional staff. If positions were shared between programs, respondents were instructed to include only the amount of the position specifically charged to the program. Operational costs included expendable supplies, equipment, professional development, etc.

	Mean (dollars) ± SD	% Change from 2013-2014
Cost for Administrative Support	19,684 ± 23,256	-3.3%
Cost for Faculty/Instructional Staff	261,988 ± 193,514	+4.3%
Operational Costs	15,012 ± 25,521	+19%

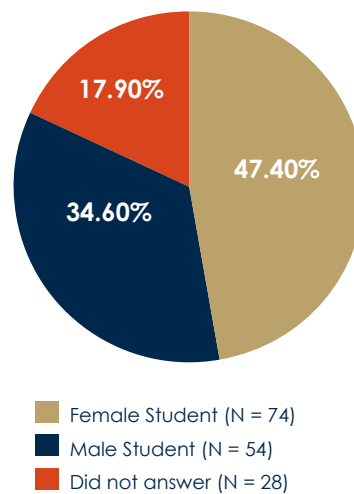
N = 15, one outlier removed

POST-PROFESSIONAL DEGREE PROGRAMS

2014-2015 POST-PROFESSIONAL PROGRAM GRADUATES

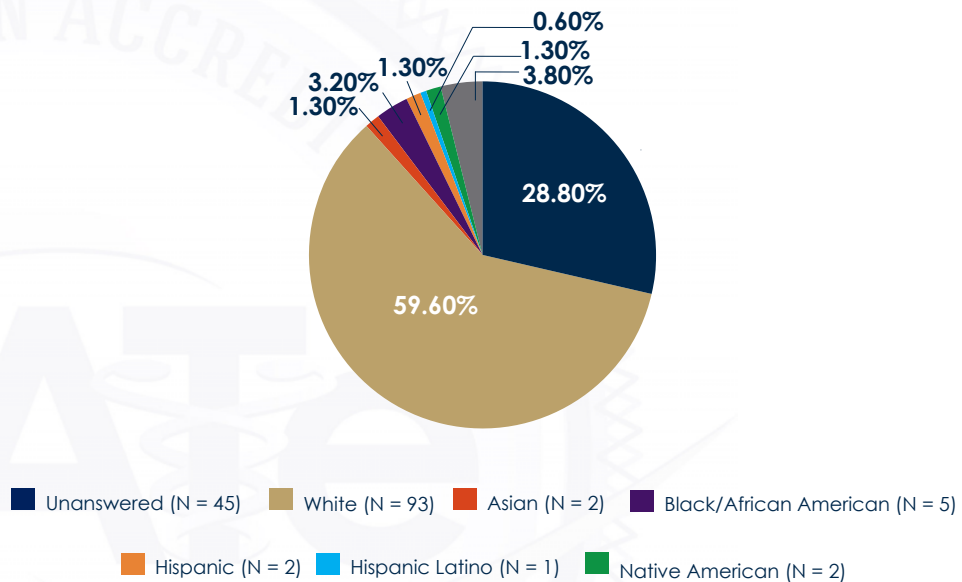
All 16 post-professional degree programs reported a 14-15 graduating cohort. The total number of reported graduates for the academic year was 156; an average of 9.8 graduating students per program.

2014-2015 GRADUATES BY SEX



N = 156

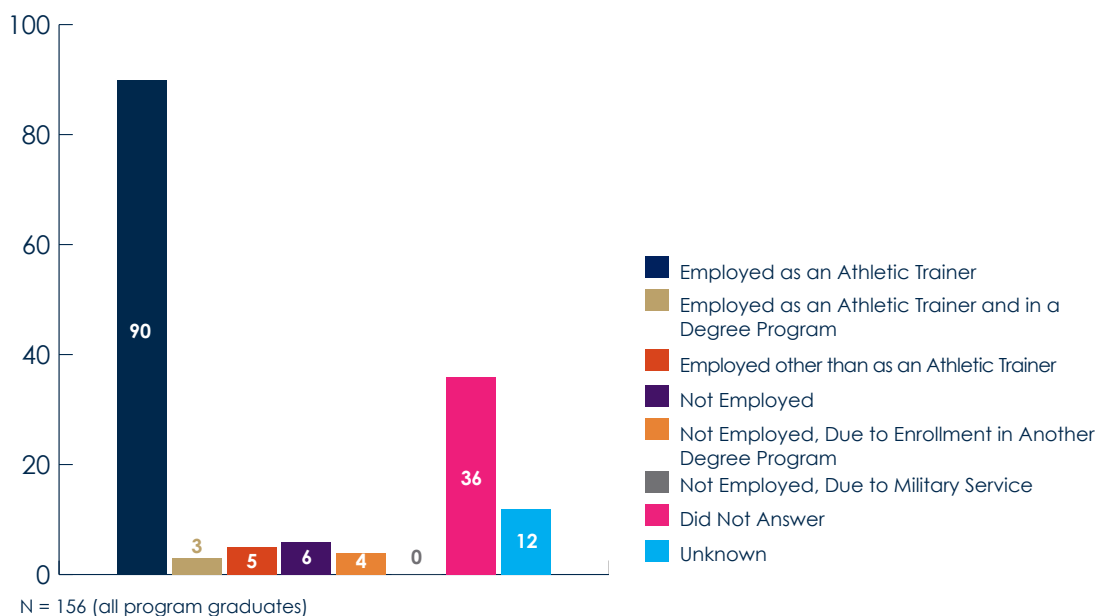
2014-2015 GRADUATES BY RACE



N = 156

POST-PROFESSIONAL DEGREE PROGRAMS

2014-2015 GRADUATE PLACEMENT (ALL GRADUATE)



PROGRAM ADMISSIONS

Admissions Process

Program Directors were asked to identify the admission process used by their program. A process in which the student is admitted to the program upon admittance to the institution is a direct admissions process, whereas a secondary admission process is one in which the student applies to the program separately from the institution.

	Number (%)
Direct Admissions	12 (75)
Secondary Admissions	4 (25)

N = 156

Admissions Availability

	Mean per Program	Total for all Programs
Admission Slots Available	11.0	176
Completed Applications	47.4	759
Students Offered Admission	16.5	216
Students Accepting Offer	10.3	164

N = 156

POST-PROFESSIONAL DEGREE PROGRAMS

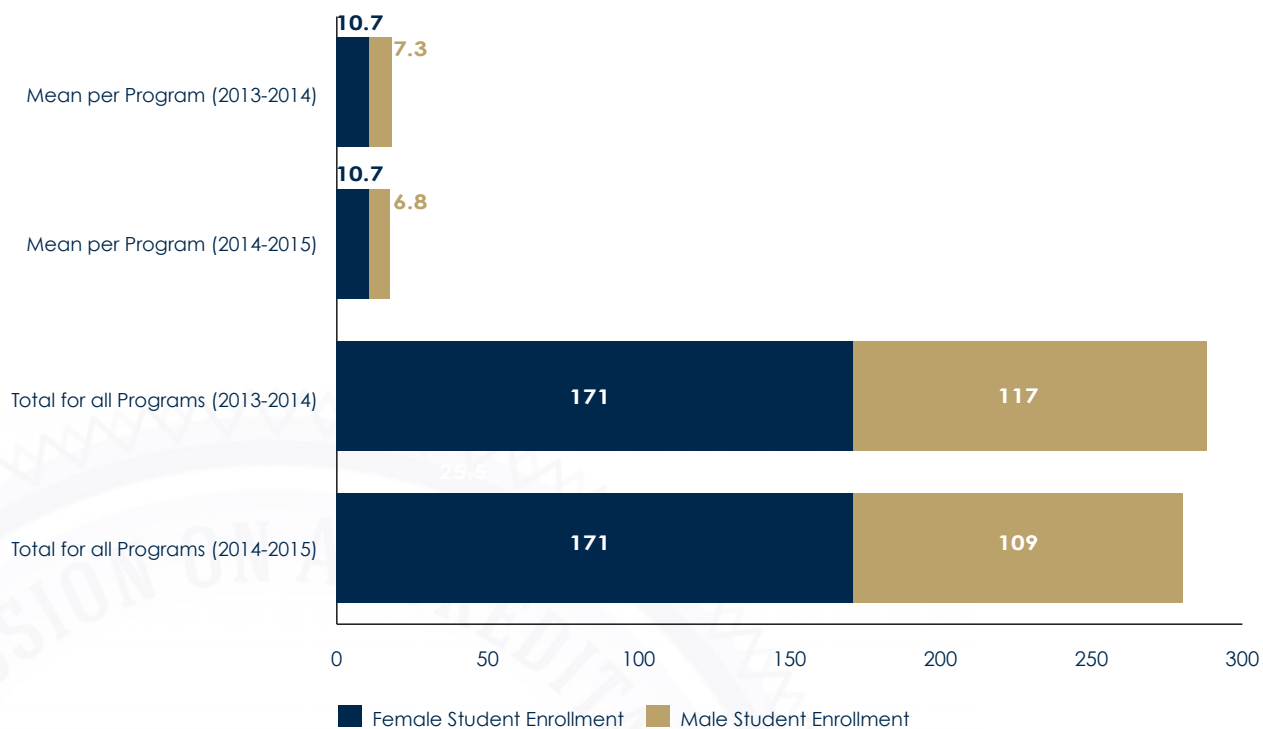
STUDENT ENROLLMENT

Enrollment by Sex

	Mean per Program	Total for all Programs
Total Student Enrollment	17.8	286*
Female Student Enrollment	10.7	171
Male Student Enrollment	6.8	109

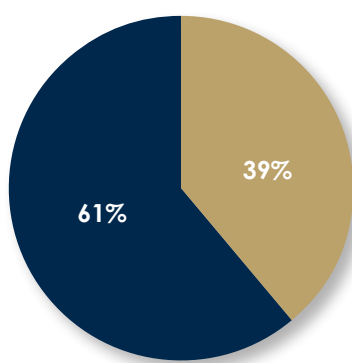
*Number of female and male students reported did not equal the total number of reported students reported

POST-PROFESSIONAL DEGREE PROGRAM ENROLLMENT BY SEX: 2014-2015 COMPARED TO 2013-2014



POST-PROFESSIONAL DEGREE PROGRAMS

POST-PROFESSIONAL DEGREE PROGRAM ENROLLMENT BY SEX



■ Male Student Enrollment
■ Female Student Enrollment

N = 16

Enrollment by Ethnicity

	Mean per Program (% of Overall Reported Student Enrollment)
Hispanic	0.3 (2.0)
Non-Hispanic	14.4 (90.2)
Unknown	1.3 (7.8)

Enrollment by Race

	Mean Number Per Program (Overall % of Reported Enrollment)
American Indian	0.0 (0.0)
Asian	0.3 (1.8)
Black	0.8 (4.3)
Hawaiian/Pacific Islander	0.2 (1.1)
Other	0.2 (1.1)
Unknown	0.0 (0.0)
White	16.1 (91.8)

POST-PROFESSIONAL DEGREE PROGRAMS

FACULTY/STAFF

For both the Program Director and the Clinical Education Coordinator, credit hours refer to the amount of credits earned per course, which is published in the institution's course catalog and reflected on the student's transcript. Contact hours refer to the amount of time spent in class over the course of a semester.

Program Director

The mean number of credit and contact hours taught by post-professional program directors increased slightly from last year (11.5 to 12.7 for credit hours, and 132.5 to 158.0 for contact hours). Additionally, 100% of post-professional program directors report holding an academic doctorate degree.

	Number (%)
PD is Tenure Track Faculty	12 (75.0)*
PD is Tenured	14 (87.5)
	Mean \pm SD
PD Appointment (months)	9.9 \pm 1.1
PD Contact Hours	158.0 \pm 86.9
PD Credit Hours	12.7 \pm 2.7
PD Release Time (% of overall load)	19.5 \pm 8.1

N = 16, *the reported number of tenure track faculty was less than the reported number of tenured PDs

Clinical Education Coordinator

Ten of the 16 accredited post-professional programs reported having a Clinical Education Coordinator for the 2014-2015 academic year.

	All Professional Programs
	Mean \pm SD
CEC Appointment (Months)	9.5 \pm 3.5
CEC Contact Hours	135.7 \pm 91.2
CEC Credit Hours	11.3 \pm 6.9
CEC Release Time (% of overall load)	11.8 \pm 15.8

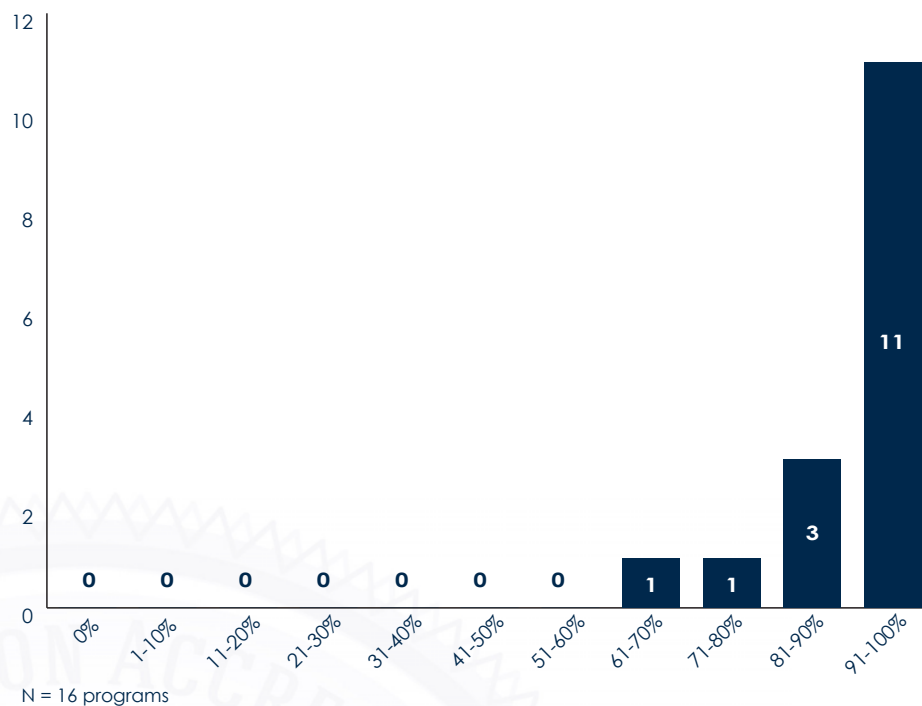
N = 10

POST-PROFESSIONAL DEGREE PROGRAMS

OUTCOMES

Program Directors were asked to identify the percentage of students from their graduating (2014-2015) cohort that are employed in Athletic Training, including graduate assistantships and/or internships.

2014-2015 OVERALL PERCENTAGE OF GRADUATES EMPLOYED IN ATHLETIC TRAINING



RESIDENCY PROGRAMS

Residency programs offer structured curricula, including didactic and clinical components in an identified focused area of clinical practice to those that are already credentialed athletic trainers. These programs are designed to build upon and expand an athletic trainer's knowledge and experience acquired during entry-level education. For the 2014-2015 academic year there were four accredited Residency Programs in Athletic Training, two of which received initial accreditation during this timeframe. The program profiles are presented below.

Name of the Program:	Focused Area of Clinical Practice:	Sponsoring Organization Type:	Residency Length (Months)
Emory Sports Medicine Athletic Training Residency (Emory)	Musculoskeletal Evaluation & Diagnosis	University	12
New Hampshire Musculoskeletal Institute Integrated Clinical Sports Medicine Residency for Athletic Trainers (NHMI)	Primary Care	501(c) 3 non-profit	12
St. Luke's Sports Medicine, Athletic Training Residency (St. Luke's)	Clinical Evaluation & Diagnosis	Hospital –Physician Practice	12 (+ 1 week)
Texas Health Ben Hogan Sports Medicine Athletic Training Residency (Ben Hogan)	Orthopedic Rehabilitation	Hospital	12

ADMISSIONS

	Emory	NHMI	St. Luke's	Ben Hogan
Number of Resident Admissions Available	5	2	2	2
Number of Applications Received	40	25	45	25
Number of Residents Offered Admission	5	2	3	1
Number of Residents Accepting Admission	5	2	2	1

ENROLLMENT BY SEX

	Emory	NHMI	St. Luke's	Ben Hogan
Total Enrollment of AT Residents (all cohorts)	5	2	2	1
Number of Female Residents Enrolled	3	0	2	0
Number of Male Resident Enrolled	2	2	0	1

RESIDENCY PROGRAMS

ENROLLMENT BY ETHNICITY

	Emory	NHMI	St. Luke's	Ben Hogan
Total Enrollment of AT Residents (all cohorts)	5	2	2	1
Hispanic Residents Enrolled	1	0	0	0
Non-Hispanic Residents Enrolled	4	2	2	1

ENROLLMENT BY RACE

	Emory	NHMI	St. Luke's	Ben Hogan
Total Enrollment of AT Residents (all cohorts)	5	2	2	1
American Indian	0	0	0	0
Asian	0	0	0	0
Black/African American	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0
Other	0	0	0	0
Unknown	1	0	0	0
White	4	2	2	1

RESIDENT STATUS

	Emory	NHMI	St. Luke's	Ben Hogan
Total Enrollment of AT Residents (all cohorts)	5	2	2	1
International Residents	0	0	0	0
In-State Residents	2	0	0	0
Out-of-State Residents	3	2	2	1

PRECEPTORS

	Emory	NHMI	St. Luke's	Ben Hogan
Total Number of Preceptors	5	21	3	4
Total Number of Preceptors with AT Credential	2	4	0	2
Total Number of Preceptors with DC Credential	0	1	0	0
Total Number of Preceptors with DPM Credential	0	1	0	0
Total Number of Preceptors with MD Credential	3	12	3	0
Total Number of Preceptors with PA Credential	0	3	0	0
Total Number of Preceptors with PT Credential	0	0	0	4

RESIDENCY PROGRAMS

FACULTY

	Emory	NHMI	St. Luke's	Ben Hogan
Total Number of Faculty	11	1	18	6
Total Number of Faculty with AT Credential	4	1	8	2
Total Number of Faculty with DC Credential	0	0	0	0
Total Number of Faculty with DPM Credential	0	0	0	0
Total Number of Faculty with MD Credential	7	0	9	0
Total Number of Faculty with PA Credential	0	0	0	0
Total Number of Faculty with PT Credential	0	0	1	4

OUTCOMES

	Emory	NHMI	St. Luke's	Ben Hogan
Percentage of Residents that completed Residency in 2015 that are now employed in AT	100%	100%	100%	100%

